



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Dr. Bhanuben Mahendra Nanavati College of Home Science
• Name of the Head of the institution	Prof. Mala Pandurang	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	02224095792	
• Alternate phone No.	02224035296	
• Mobile No. (Principal)	9323072805	
• Registered e-mail ID (Principal)	smesedu@gmail.com	
• Address	338, Rafi Ahmed Kidwai Road, Matunga	
• City/Town	Mumbai	
• State/UT	Maharashtra	
• Pin Code	400019	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	28/12/2018	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Ms. Kavita Karapurkar				
• Phone No.	02224095792				
• Mobile No:	9324738575				
• IQAC e-mail ID	kavita@bmncollege.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bmncollege.com/uploads/pdf/AQAR%202022-2023.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bmncollege.com/home#https://www.bmncollege.com/uploads/cms/1704349005-ACADEMIC%20CALENDAR%20%20(June%202023%20-%20May%202024)dated%204th%20jan.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2002	01/10/2002	30/09/2007
Cycle 2	A	3.64	2011	16/09/2011	15/09/2016
Cycle 3	A+	3.69	2017	30/10/2017	31/12/2024
6.Date of Establishment of IQAC			20/07/2003		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	College with Potential for Excellence	University Grants Commission (UGC)	01/04/2016	1200000
Institution	STRIDE (Scheme for Transdisciplinary Research for India's Developing Economy)	University Grants Commission (UGC)	03/12/2019	4800000
Institution	Enhancing Quality and Excellence in select Autonomous Colleges	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	29/11/2021	50000000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	

• If yes, mention the amount	23000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Overseeing Implementation of NEP 2. Enhancing Faculty Research 3. Expanding number of extension and outreach programs and participation of students in Extension activities 4. Encouraging faculty led consultancy 5. Increasing number of functional MOUs /linkages/ collaborations with institutions/industries 6. Promoting usage of Library by staff and students 7. Quality Audits viz. Academic Audit, Administrative Audit, Gender Audit, Library Audit and Exam Cell Audit	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Implementation of the Automation of academic and administrative processes under sanctioned ERP by RUSA	The following modules of ERP were implemented and the support phase of the module has been started: Admission Module Student Accounts Placement and Internship Alumnae MOOC and E-content Faculty HR Website Library
Induction of new staff members To understand the new NAAC Process and NEP	5 newly recruited staff members could understand NAAC processes and NEP better
Encouraging more awards/medals in sports/cultural at inter-university/ state/national/international	30 awards secured by the students in cultural and sports activities
Creating awareness of non-government freeship	142 students received freeship from various organisations
13. Was the AQAR placed before the statutory body?	Yes
• Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Governing Council	11/12/2024

14. Was the institutional data submitted to AISHE ?	No
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2023-24	13/01/2025
15. Multidisciplinary / interdisciplinary	
<p>Home Science program offers an interdisciplinary curriculum. In the first three semesters, students are introduced to core subjects taught by faculty from diverse disciplines, including English, Environmental Studies, Applied Science, Human Development, Textile Science and Apparel Design, and Food Science and Nutrition. In the later semesters, the program focuses on specialized, skill-based courses aimed at enhancing life skills, personality development, and proficiency in language and communication. These courses are managed by faculty members from the English department. Additionally, specialized courses in areas like Basic and Advanced modules, as well as computer-related subjects at levels 1 and 2, are taught by faculty from the BCA department.</p>	
16. Academic bank of credits (ABC):	
<p>The implementation of the Academic Bank of Credits (ABC) in accordance with UGC directives during the 2022-23 academic year. Students were introduced to the concept of ABC and provided with essential training to set up their accounts. The ABC system enhanced flexibility and efficiency, empowering students to tailor their academic pathways. Total 1492 ABC accounts were created by the end of the academic year</p>	
17. Skill development:	
<p>As a higher education institution, it was crucial for us to innovate and enhance the employability of our students, empowering them for success. In response to identified needs, the institution has implemented the Choice Based Credit System (CBCS) across all semesters, offering greater academic flexibility and bolstering students' employability in alignment with their professional and personal aspirations. Various activities such as workshops, skill development programs, hands-on training, guest lectures, company internships, and projects are strategically scheduled within the curriculum. Tailored certificate courses and supplementary programs</p>	

on emerging technologies such as Artificial Intelligence, Machine Learning, and Data Science are curated to equip students with relevant skills. Moreover, students receive training for competitive exams to bolster their foundational knowledge for career pursuits. Internships, projects, and fieldwork are integrated into the curriculum to provide students with exposure to the latest industry trends. The Incubation Centre at Dr. BMN College of Home Science, known as WINGS - "Women's Incubation cell for Growth and Support," offers practical experience in entrepreneurship and innovation through mentorship by industry experts and faculty members. It aims to foster entrepreneurial skills and ideas across all disciplines while establishing partnerships with industries and entrepreneurs to guide students in product development and customization for commercialization. We prioritize the holistic development of students, ensuring they excel not only in their academic disciplines but also possess refined business etiquette and strong soft skills. Teachers advocate for creative thinking and employ student-centric approaches to enhance engagement through role plays, team projects, debates, seminars, quizzes, and case studies, fostering participatory learning and problem-solving methodologies. Various methods, including audio-visual aids, language labs, Google Classroom, internships, industrial visits, fieldwork, and projects, are employed to promote experiential and participatory learning. To enhance confidence, writing abilities, and stylistic acumen, students are assigned presentations and projects. Brainstorming sessions and debates on current affairs are encouraged to stimulate critical thinking and analytical skills. Students actively participate in extracurricular and curricular events, competitions at various levels, and organize intercollegiate festivals to showcase their technical or management prowess while engaging, integrating, and learning. Guest lectures by distinguished experts from industry and academia supplement the teaching process, providing invaluable experiential learning opportunities. The institution has established partnerships with organizations like Tata Power Skill Development (TPSDI) and AFSTI, Mumbai, through Letters of Understanding (LOUs) and Memorandums of Understanding (MOUs), respectively, to conduct workshops on critical thinking, entrepreneurship, and practical skill development. These collaborations emphasize both academic rigor and real-world applicability, encouraging students to explore self-employment and entrepreneurship as viable career paths. The campus also houses a Language Lab to enhance English language fluency skills, while the Textile department has developed a center for skill training in Indian traditional textiles and embroidery, providing students with opportunities to learn innovative display techniques alongside technical knowledge.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Understand the fundamental ideas that have shaped Indian Knowledge Traditions over the centuries. 2. Engage with elements of contemporary Indian heritage while drawing from traditional knowledge systems. 3. Relate traditional knowledge systems to the concept of living heritage. 4. Identify manifestations of living heritage on the basis of types of activities, knowledge and practices involved.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has established clear procedures for developing new curriculum and revising/updating the existing curriculum. The Program Outcomes (POs) and Course Outcomes (COs) across various subjects and disciplines are designed to address relevant developmental areas and their associated knowledge and skills requirements. Feedback is gathered from a variety of stakeholders, including students, alumni employed in different business sectors, faculty members, parents, and potential employers, to ensure alignment with local, regional, national, and international developmental needs. The Board of Studies proposes curriculum and course material revisions, which are then approved by the Academic Council. Program outcomes (POs) and course outcomes (COs), along with their achievement for each course, are integrated into the curriculum in accordance with the objectives of higher education. This includes fostering the use of state-of-the-art technology, facilitating academic excellence, enhancing students' global competencies, and aligning with the institution's vision and mission statements. The college has adopted the Choice Based Credit System (CBCS) across all semesters under Autonomy, providing students with increased academic flexibility and enhancing their employability in alignment with their personal and professional goals. Additionally, courses focusing on gender sensitivity and universal human values are embedded into relevant programs to support students' holistic development. The curriculum incorporates internships, projects, and fieldwork to expose students to the latest industry advancements. Global strategies have been integrated into the curricula of most departments to equip students with the necessary global competencies for employability, innovation, and research readiness.

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	7
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	883
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	294
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	829
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	105
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	33

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	17
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	0
4.2 Total number of Classrooms and Seminar halls	24
4.3 Total number of computers on campus for academic purposes	189
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	4982447

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum aligns with the institute's vision and mission to engage with the community, focusing on industry relevance, global perspectives, entrepreneurship, and research. Designed in line with the National Education Policy (2020), it includes multiple entry and exit options to foster flexibility. This curriculum equips students with knowledge, skills, and competencies, ensuring academic rigor, social responsibility, and cultural sensitivity. Through specialized courses in Food Science, Human Development, Textile Science, and Hospitality Management and Computer Applications, students gain professional expertise. Further, advanced programs in Clinical Nutrition, Computer Science, Sports Science and Early Childhood

Education bolster their skills.

Curriculum approvals follow a structured process, moving from Boards of Studies to the Academic Council. Each department develops an academic calendar and detailed teaching plans, with monthly reviews by department heads. Feedback from students, alumni, industry, and parents informs periodic syllabus revisions to stay attuned to national and global needs. Choice-Based Credit courses, short-term programs, and value-added courses enhance students' problem-solving, technical, and creative skills. Community outreach, women's empowerment, environmental awareness, and professional growth activities further cultivate responsible graduates. Regular seminars, workshops, and mentoring sessions support holistic development and personal guidance for students.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

88

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Programs across all departments incorporate Professional Ethics, Gender, Human Values, Environmental Sustainability, and broader

social concerns through value-added and Choice-Based Credit System (CBCS) courses. The course "An Introduction to Women's Issues" (offered in Semesters II and IV) addresses significant gender topics, introducing students to foundational gender concepts, measures for women's empowerment, and discussions on women's well-being in society. Students also examine sensitive issues such as violence against women and women's fundamental rights.

College offers Environmental Studies paper as per UGC mandate. The Universal Human Values course, inspired by Gandhian principles, integrates topics like Peace, Tolerance, Non-Violence, and Ethics, fostering a culture of value-based education. Research proposals undergo approval by the Institutional Ethics Committee to uphold academic integrity, avoiding plagiarism, while ethics specific to each discipline are emphasized throughout programs. Furthermore, activities focusing on confidence building, teamwork, emotional stability, professional grooming, and communication skills are embedded across courses, preparing students with essential competencies for successful placements.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

756

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

292

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.bmncollege.com/uploads/pdf/Curriculum%20Feedback%20Analysis%20-%202023-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.bmncollege.com/uploads/pdf/Curriculum%20Feedback%20Analysis%20-%202023-24.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

883

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

208

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment of Learning Levels and Special Programmes for Slow and Advanced Learners : The institution employs a structured process to identify and support both slow and advanced learners. A baseline online MCQ assessment is conducted at the beginning of each course to categorize students based on their performance. Additionally, unit test scores are analyzed for a second-level assessment.

Support for Slow Learners: To bridge the gap between slow and

advanced learners, targeted interventions are implemented. Slow learners receive one-on-one mentoring, remedial classes, bridge courses, and simplified assignment topics. Faculty members provide personal guidance and encourage open discussions to address individual challenges. Peer-to-peer learning and group study systems are promoted to foster collaborative improvement. Extra reference materials are made available to boost their confidence and academic performance, helping reduce the dropout rate.

Support for Advanced Learners: Advanced learners are encouraged to excel through participation in research competitions, extracurricular activities, and cultural events. They receive additional resources, guidance, and are motivated to enroll in SWAYAM or value-added courses. Academic achievers are recognized with medals during the degree award ceremony, celebrating their accomplishments and inspiring peers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/06/2023	883	31

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Faculty members at BMN College adopt diverse teaching-learning methods to enhance student engagement and learning outcomes. These include traditional and innovative approaches such as lecture method, interactive method, project-based learning, and computer-assisted learning. Lessons are often delivered using PowerPoint presentations, oral discussions, and illustrative examples to make learning effective and engaging.

Experiential Learning: The departments implement experiential learning practices through field visits, industrial tours, and hands-on projects. These activities aim to enhance creativity and cognitive skills while providing real-world learning experiences. Application-based assignments and projects further support this approach.

Participative Learning: Students are encouraged to engage in activities such as seminars, group discussions, and skill-based add-on courses. Annual cultural programs, technical projects, and management skill activities provide platforms for creativity and collaborative learning.

Problem-Solving Methods: Departments focus on developing students' problem-solving skills through expert lectures, case studies, quizzes, and class presentations. Activities such as mini-project development and regular assignments foster analytical thinking.

Innovative teaching methods, including workshops, flipped classrooms, roleplay, peer learning, MOOCs, and real-time case studies, complement traditional approaches, ensuring a holistic and student-centered learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At BMN College, the integration of ICT-enabled tools alongside traditional classroom methods enhances the teaching-learning process. ICT tools empower both teachers and learners, providing opportunities for personalized learning, improved engagement, and efficient student performance management.

All classrooms are equipped with smart classroom facilities, including projectors and internet-enabled Wi-Fi on every floor, facilitating innovative pedagogies. Tools such as Google Classroom, Google Drive, and E-next are extensively used for sharing resources and assignments, while platforms like Google Forms, Kahoot, Socrative, and Mentimeter aid in conducting short tests and quizzes. Faculty utilize video content, MOOC courses, PowerPoint

presentations, Google Slides, Canva, Jamboard, Screencast-O-Matic, and YouTube videos to support lectures.

For online teaching, webinars, and guest lectures, platforms like Zoom, Google Meet, and Microsoft Teams are utilized. Faculty and students are encouraged to use SWAYAM, Shodhganga, and Spoken Tutorials to enhance their learning. The college subscribes to UGC-INFLIBNET e-resources, ensuring access to online databases. Statistical tools like SPSS are available for data analysis to support research activities by students, faculty, and scholars, reinforcing a robust ICT-driven academic ecosystem.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.bmncollege.com/uploads/pdf/ICT%20tools%20used%20by%20faculties.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution meticulously prepares an Academic Calendar every year prior to the commencement of the academic session, following recommendations from the IQAC and the affiliating University. This calendar outlines the opening and closing dates, available teaching days for each semester, term-end examination schedules, and vacation periods, including Ganesh Festival, Diwali, Christmas, and the Summer break. The draft Academic Calendar is shared with major institutional committees to incorporate planned events, ensuring coordination and avoiding scheduling overlaps. Once finalized, the

Academic Calendar is made accessible on the college website for stakeholders.

Additionally, every faculty member develops a comprehensive Teaching Plan for each semester, covering both Theory and Practical subjects. These plans specify the topics to be covered, the schedule for their delivery, and the corresponding teaching methods and ICT tools to be employed. Teaching Plans are submitted to the respective Head of Department (HOD), who monitors and evaluates the progress of syllabus completion against the planned schedule. This systematic approach ensures effective time management and accountability in academic delivery.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

15

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

12

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System (EMS) at BMN College has been enhanced through IT integration and procedural reforms. Student evaluation includes Continuous Internal Assessments (CIA) and End Semester Examinations (ESE). Continuous Assessments, such as internal exams, seminars, viva-voce, and online tests using

Socrative, Google Forms, and Edmodo, facilitate systematic progress tracking and improved performance.

End Semester Examinations are scheduled with adequate preparation time, and course outcome-based questions are integrated into the First Internal Assessment and ESE to promote outcome-based education. Exam results are promptly generated and published on the college website alongside exam-related notices and timetables. Through the institution's tie-up with MKCL, Hall Tickets, Semester-wise Results, Passing Certificates, and Transfer Certificates are efficiently generated.

To promote sustainability, faculty were trained to print two question papers on a single page. Vigilance squad guidelines were established for the secure conduct of examinations, and a confidential reporting format was devised for the squad members. The Principal, as Chief Controller of Exams, ensured confidentiality in squad appointments.

An exam audit on 7th February 2024 recommended forming an Exam Board, implementing answer paper showing, defining NEP course codes, and maintaining ABC-ID data with the exam unit, further strengthening the EMS at BMN College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has established Program Outcomes (POs) and Course Outcomes (COs) for all its programs, aligning with quality initiatives and promoting outcome-based education. These objectives and outcomes are developed through in-depth discussions among departmental faculty and are subsequently approved by the Board of Studies. During the course design phase, feedback from experts, alumni, and students is incorporated to refine the outcomes.

Collaboration among the principal, department heads, and staff ensures alignment with regulatory requirements.

The assessment framework, which includes internal and external examinations, is structured to evaluate course outcomes comprehensively, covering the prescribed syllabus and required competencies. These outcomes are embedded within the official curriculum and made accessible on the college website for the benefit of stakeholders, including faculty and students. Communication of these outcomes is further facilitated through the college website, induction programs, and mentor-mentee interactions.

Each Program Outcome and Course Outcome is designed to nurture personal, professional, social, and cultural competencies in students, preparing them to contribute meaningfully to society and excel in their chosen fields.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The program curriculum is structured with core and elective courses, aligning with the institution's vision, mission, program educational objectives (PEOs), program outcomes (POs), and program-specific outcomes (PSOs). Course outcomes (COs) are mapped based on their relevance to the POs and PSOs.

The attainment of POs, PSOs, and COs is evaluated at the college level using a combination of direct and indirect methods. The institution has developed a grid to assess how effectively newly designed courses contribute to achieving program outcomes.

Direct Method: The COs, POs, and PSOs are analyzed for various courses, followed by calculations to determine the extent of their achievement. Marks of TY students after semesters 5 and 6 are computed, with scores exceeding 55% in individual courses indicating the fulfillment of COs. Similarly, achieving over 55% in specialized courses across semesters 5 and 6 demonstrates the accomplishment of POs. Notably, 70% of students scored above 55% in these semesters.

Additional methods include direct assessments of student learning, assignments, skills, and practical demonstrations.

Indirect Method: Feedback is collected from students and alumni to evaluate the attainment of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

252

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.bmncollege.com/uploads/pdf/Student%20Satisfaction%20Survey%20\(2023-24\)%20\(Responses\).pdf](https://www.bmncollege.com/uploads/pdf/Student%20Satisfaction%20Survey%20(2023-24)%20(Responses).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Primarily an undergraduate institution, the college received UGC funding in 2020 to establish a Research Capacity Building Center, designed to strengthen research skills. Guided by a comprehensive

research policy, the center includes a dedicated Critical Thinking Lab on campus, offering specialized courses that incorporate research-focused components to enhance students' analytical and critical thinking abilities. This initiative reflects the institution's commitment to academic excellence and equips students to tackle future challenges in their fields.

The institution provides a robust infrastructure to nurture a thriving research culture on campus. This includes access to drillbit facilities for experimental research and data collection, SPSS software for data analysis and statistical modeling, and extensive e-resources repositories offering academic literature and research materials. Additionally, the institution boasts state-of-the-art lab facilities equipped with modern technology to support various research projects. Collaborations with industry stakeholders enrich research opportunities, providing students with real-world insights. Furthermore, financial aid and seed money are allocated for students and faculty to excel in their research pursuits, contributing to the advancement of knowledge and the promotion of a vibrant research culture on campus.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.bmncollege.com/uploads/pdf/research-policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

50000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

610000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.bmncollege.com/quotations-for-rusa
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution is dedicated to fostering a research-driven environment for both students and faculty, embedding research-oriented courses into the undergraduate and postgraduate curricula. Faculty members are encouraged to undertake minor and major research projects, and faculty peer discussions are actively promoted to enhance the quality of research publications. This initiative

supports the institution's goal of cultivating a strong research ethos.

Students and faculty are motivated to publish in esteemed national and international journals. The Research Capacity Building Centre publishes IDEAS, a peer-reviewed multidisciplinary journal inviting submissions from students, faculty, and scholars worldwide. An "Earn while you Learn" initiative enables students interested in entrepreneurship and incubation to market their products on campus during intercollegiate fests (Aakansha) and exclusive exhibitions (Vastrakala).

Community outreach is strengthened through collaborations with organizations like Vision Rescue and the International Training Center for Food Safety & Applied Nutrition (ITCFSAN), with initiatives focused on textile and food products for skill development. Practical entrepreneurship is encouraged, with students creating and valuing products in courses like Entrepreneurship in Human Development and events like Balmela. The institution also organizes research presentations at conferences on Indian Knowledge Systems and research competitions (IDEAS 2024), promoting a competitive spirit in research among students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in A. All of the above

the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://www.bmncollege.com/research#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2,00,000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute's extension activities not only foster students' holistic development but also have a profound impact on the surrounding community. Through voluntary participation in community-based programs, students actively engage with local residents, contributing to sustained community development.

Collaborating with organizations like MUSE Foundation, United Way, Vision Rescue Foundation and Aseema Foundation, NSS units organize diverse activities such as career and voter awareness sessions, as well as skill development workshops in arts and crafts. These initiatives not only benefit the students but also empower community

members with valuable knowledge and skills to support and help them to enhance their income.

Initiatives like Maasika Mahotsav and the "Why Loiter" campaign have played a crucial role in breaking taboos and promoting menstrual health awareness among local women. Additionally, offline signature campaigns for lake conservation and drives for public health issues like hepatitis B vaccination and blood donation have garnered community support and participation. Moreover, street plays on various social themes serve as effective mediums for spreading awareness not only among students but also within the wider community. Overall, these extension activities create a ripple effect, positively impacting both students and the community, fostering mutual learning and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**1318**

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****121**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**19**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has 28 classrooms, including 20 technology-enabled smart classrooms, dedicated learning and activity spaces, a tutorial

area, and an Experimental Nursery. Laboratories support diverse fields such as Biology, Chemistry, Food Science and Nutrition, Textile Science, Apparel Design, and Hospitality, with specialized teaching, learning, and research facilities.

The well-equipped infrastructure includes a Conference Room, Air-Conditioned Auditorium, Student Common Room, Counselling and Career Guidance Cell ("Mind Space"), Exam Cell, Critical Thinking Laboratory, IQAC Cell, and an Employment, Entrepreneurship, and Career Hub (EECH).

Additional resources include a Language Lab for English fluency, a comprehensive Library with a Reading Hall, four internet-enabled computers, Wi-Fi, a Gandhian Studies Centre, and an Audio-Visual Recording Studio for MOOC development and e-content creation. Five Computer Labs provide internet, printing, an interactive panel, three iPads for ICT teaching, and two stand-alone screens.

The Textile Department's center for traditional Indian textiles and embroidery showcases displays and provides students with skill training opportunities. Wi-Fi connectivity is available campus-wide for educational purposes.

LABORATORIES/ SPECIALIZED FACILITIES FOR TEACHING. TOTAL LABS:21

Departments

No. of Laboratories

Biology Laboratory

1

Chemistry Laboratories

2

Food Science and Nutrition Labs

3

Textile Science and Apparel Design

6 (Apparel Design Laboratory-3, Wet Processing Laboratory (dry and wet area)-1, Fabric Manufacture Laboratory-1, Physical Testing Laboratory-1)

Computer Software Laboratories

5

Internet Corner

1

Hardware Laboratory

1

Prangan Nursery School Experimental Lab of HD Dept.

1

Hospitality Management Labs**1 Restaurant Set up****1 Housekeeping Lab**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/unique-feature

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

In addition to core courses and continuous evaluations, the institution integrates sports and extracurricular activities as essential elements. The campus features an Air-Conditioned College Hall (established in 2001, 5000 sq. ft., seating 450), an Air-Conditioned Basement Auditorium (established in 2001, 3450 sq. ft., seating 282), and a 9th Floor Air-Conditioned Activity Space (880 sq. ft.) for annual functions and cultural events.

A Memorandum of Understanding (MoU) with Amulakh Amichand School provides access to their adjacent sports field, and the GSB Seva Mandal Sports Club and MMP Shah college facilities support student activities such as self-defense training and sports events. An on-campus Sports Zone is designated for games like chess and carrom, and 1296 sq. ft. Gymnasium supports physical fitness. Qualified

coaches organize college teams for intercollegiate events, and the institution hosts competitions, recognizing winners for their achievements. Outdoor sports like badminton, volleyball, throw ball, cricket, kabaddi, and kho-kho are actively played.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/unique-feature

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

26,48,278

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Implemented in 2019, Slim 21 is a fully automated, integrated library management system handling acquisitions, circulation, and reporting. In 2023, the system was upgraded to cloud-based infrastructure with iSLIM, enhancing accessibility and

functionality.

Library membership is now automated and accessible remotely via a link on the institution's website. The Web OPAC, accessible through the library webpage, allows users to browse a comprehensive catalog of resources, including books, journals, e-books, lectures, PDFs, PPTs, and past question papers. Additionally, the system enables detailed reporting, creating bibliographic lists by year, subject, or program, and generating various acquisition and circulation reports.

All library materials and membership cards are barcoded, with footfall tracked daily. A scanner is available for users to scan barcoded and QR-coded cards. The software supports sending reminders, generating no-due certificates, barcode and spine label printing, and automating overdue notices.

The Serials Control system efficiently manages periodicals, magazines, subscriptions, e-databases, e-journals, and bound volumes, streamlining both traditional and digital resource subscriptions. This upgraded system enhances library services, providing users with seamless access and comprehensive management of resources.

Annual stock taking is also done using a barcoded scanner for ease of stock taking

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.69

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

139

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution regularly upgrades its ICT infrastructure to align with industry and regulatory standards, procuring relevant software and hardware to enhance teaching, learning, and networking capabilities. The formal IT policy, approved by the Academic Council and Governing Body, addresses Wi-Fi access, cybersecurity, and mandates regular updates. This policy ensures the authenticity of software installations, as well as responsible maintenance and timely renewals.

All departments, staff rooms, principal and vice principal offices, administrative offices, conference rooms, smart classrooms, computer labs, auditoriums, and the library have internet access, with dedicated Wi-Fi available on each floor. Faculty and staff can utilize internet resources for official tasks, while students have access for academic use. Wireless networking is available campus-wide, allowing users to connect with portable devices wherever coverage exists, with a network switch and hub on each floor ensuring seamless Wi-Fi availability.

Only individuals affiliated with the college are authorized to use campus Wi-Fi, with passwords provided by the college's hardware engineers. The institution allocates 5% of its annual budget to IT facilities upgrades.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/uploads/pdf/IT-policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
191	880

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

81,02,765

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution maintains a clear policy and structured system for the upkeep and utilization of all physical and academic facilities to ensure maximum use, safety, accident prevention, and timely upgrading, repairs, and replacements.

Departments perform daily maintenance of physical, academic, and support facilities with support from internal staff. Equipment and machinery are kept in optimal working condition, with standard procedures in place for repairs. A designated supervisor oversees housekeeping and facility upkeep.

A timetable within the College ERP system maximizes classroom and lab usage, and standard operating procedures are followed for managing committees, equipment, and instruments. Facilities for specially challenged students, including ramps and accessible restrooms, are in place. The library, examination center, College Hall, Prangan Nursery, Activity Hall, canteen, sanitary napkin

vending machines, first aid kits, and fire extinguishers are regularly maintained. Outdated equipment and chemicals are discarded, and CCTV cameras ensure campus security.

The institution employs a Campus Manager, security personnel, two full-time hardware engineers, a canteen manager, four fire marshals, and a maintenance team of technicians, electricians, masons, plumbers, carpenters, and a painter. A Maintenance Complaint Muster is managed by the Grievance Redressal Cell, while ICT facilities are supported by the Computer Centre staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

58

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

142

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development A. All of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcgqlclefindmkaj/https://www.bmncollege.com/uploads/pdf/Magazine%202023-2024%20Final.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

201

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

87

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

47

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

30

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

A core committee is nominated by teaching faculties for academic and administrative bodies/committees of the institute for efficient running of Cultural Committee, Sports Committee, IQAC, CDC, Library, Internal Complaints, Canteen, and NSS advisory group to name a few. Elected students of various committees attended meetings and proposed suggestions to improve governance and quality.

Student body plays an important role in organising, planning, and carrying out various student-focused activities. They serve as a point of contact for the principal and serve as a bridge for communication between students and instructors to share, debate, and, if necessary, solve problems.

Student body volunteers and event coordinators work on cultural competitions at all levels, from planning to execution, including:

- Deciding and finalising theme, events, timetables, tactics for publicity sponsorship and registration of the event.
- Creating eye-catching posters, pamphlets, videos, reels and 'Hashtags'.
- Events are promoted in various universities, colleges and institutes by sending out invites, posters, and registration

forms by offline medium as well as social media platforms.

- Finding sponsors for promoting their brand on a platform.
- Approached and invited renowned personalities from various fields as chief guests and guest of honour for various events.
- Assisting in college's branding for growth and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/home#

5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Dr. BMN College provides an interface for establishing a link

between the alumni, staff, and students of the institution. Our alumni hold diverse positions across the globe, excelling in various fields. The association contributes to students' and the institution's development, offering financial aid, academic planning, placement assistance, career and technological guidance. Many alumni actively participate in the college's statutory bodies like IQAC, CDC, and Board of Studies, sharing insights into abilities, current technology, business trends, and corporate cultures. Alumni often serve as subject experts, contributing to

guest lectures, project evaluations, and mock interviews. They play a pivotal role in informing the faculty and placement officers about job opportunities, facilitating career guidance. They inspire students by sharing their knowledge and experiences across domains.

Our alumni visit the campus, recruiting for their companies, advocating for campus placements, and providing internship opportunities in different industries. They also support students facing financial challenges and sponsor intercollegiate festivals. The alumni make a significant and constructive impact on the institution's overall growth through their generous contributions and involvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our college Vision statement is the "Empowerment of Women through Quality in Education" and the mission is "To impart transformational & accessible education that intellectually stimulates and academically inspires women from all sections of society to gain personal strength, build self-reliance, digital competence, & enhance entrepreneurial skills to achieve optimum empowerment."

Our Management aims to offer accessible education to female students through its governance policies, showcasing visionary leadership. The principal strives to foster a wholesome learning atmosphere by engaging all stakeholders in participatory administrative practices, promoting transformational and values-driven teaching. Additionally,

the college adopts a bottom-up approach, where faculty members actively contribute to decision-making across various statutory bodies like the Governing Council, Academic Council, College Development Committee, Board of Studies, IQAC, and committees such as Examination, Admission, and Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

All stakeholders actively engage in the institution's administrative processes, which follow democratic and participatory principles. The Principal holds decision-making authority during weekly Management meetings, while the Vice-principals and the Governing Council convene monthly. In group decision-making, the Vice-principal, Controller of Examination, department heads, course coordinators, and faculty all contribute. Tasks and responsibilities are distributed fairly to promote equal involvement.

Case Study:

Stakeholders from various levels participate in statutory and college-level committees to ensure effective administrative and academic operations. The Academic Council includes university representatives, senior academics, and two members from each department. Similarly, the Board of Studies involves all department members as mandated, inviting them to partake in decision-making. Other committees like the CDC, IQAC, and Library committee incorporate non-teaching staff and students, ensuring everyone contributes to decision-making and implementation. For instance, students provided valuable suggestions for enhancing library services during lockdowns, and in IQAC meetings, they contributed ideas for boosting participation in extracurricular activities for holistic development. Non-teaching staff representatives are involved in the finance committee's processes for budget planning and audits.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.bmncollege.com/home#

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The primary focus of our perspective plan centered on automation of functions and processes with the help of an ERP solution, allowing the institute to concentrate more on learning and teaching. A grant received from RUSA was utilized to implement the College Automation process. Faculty members actively participated in planning the ERP requirements, and quotations were solicited from vendors via the e-tendering process on the RUSA portal. Following vendor selection, regular meetings were held to define the project's requirements and scope, with project timelines established and Teams formed for individual system modules, comprising an In-charge and team members. Continuous feedback and inputs were gathered from all institution members to ensure comprehensive consideration of details. Additionally, staff underwent user training sessions. The ERP College Automation system has significantly improved data collection, management, access, and analysis across the institution, facilitating the generation of diverse reports related to various departments and tracking all activities. With streamlined internal processes and accurate institutional reports available, educators can make well-informed decisions, ultimately enhancing institutional efficiency.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/quotations-for-rusa
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institutional organogram depicts the hierarchical establishment, starting from the top management (Seva Mandal Education Society) to all the stakeholders at each level, clearly demarking the Authorities and duties/ responsibilities for both Academics & Administration sections.

The SMES Management and the Principal form the nucleus of the administration. They are responsible for the proper management of the affairs of the college, exercise all such powers, and discharge all such functions as may be necessary for the purpose. The institution believes in promoting a culture of delegation of powers through strategic policies. The Principal heads all the statutory bodies at the institution such as Academic Council, Finance Committee, IQAC and College Development Committee.

The Principal also looks into the standardization of curricula, assess teaching methods, monitor student progress and achievement, encourage parent involvement, revise policies and procedures, administer the budget, hire and evaluate staff and oversee facilities with the help of the 2 Vice Principals, HODs, Administrative heads, teaching & non-teaching staff, who are delegated with roles and responsibilities to facilitate the smooth functioning of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.bmncollege.com/organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Various sessions like Yoga & Fitness to address stress related issues are organised for both staff and non-teaching staff to promote overall wellness. Management also provides Education Loan for the non-teaching staff of the college. As a mark of appreciation, teaching and non-teaching staff are felicitated for their dedicated service on completion of 10, 20, 25 and 30 years of service on Teachers' day and Foundation day of the college. Teachers are also felicitated for their International Paper Presentations. For self-financing courses, management instituted schemes of seed money for minor research projects. Various sessions on topics such as ICT, Teachers Training on Consultancy, Demonstration of Drillbit anti-plagiarism software and Research & Collaborations - Art of drafting proposals were also organised to facilitate capacity building of the teaching staff and help them in their career progression. Staff are sanctioned Duty leaves and financial aid is provided for attending training programs/ FDPs outside the campus when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

31

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

All audit processes for the financial year ending March 31, 2024, have been successfully concluded. Internal audits occur continuously throughout the year, while external audits take place once annually, ensuring transparency and accountability in financial statements. The internal financial audit, overseen by qualified Chartered Accountant Mr. Shashikant Rajpura at the institutional level,

follows specific procedures:

- Authorization and quotation processes for fixed asset and material purchases.
- Regular preparation and scrutiny of bank reconciliation statements.
- Periodic reconciliation of fees receivable and received.
- Verification of the investment register.
- Scrutiny of expenses, quotation verification, purchase authorization, and review of TDS and EPF.
- Calculation of depreciation on fixed assets.

External audits for government funds and grants follow this procedure:

- Accounts for government/RUSA/UGC grants and funds are submitted to an external Chartered Accountant as per the agency's timeframes.
- After addressing clarifications and corrections, final accounts are settled.
- The auditor issues an audit report with a utilization certificate and ratified accounts, which are submitted to the relevant authorities.
- During annual audits by the Joint Director of Higher Education, all financial documents related to the college's aided section funds are verified.

Other audit reports are submitted to RUSA and UGC in accordance with statutory requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Rs. 83,02,744/-

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has the Resource Mobilisation Policy to achieve resource mobilization and optimum utilisation of funds for the promotion of learner centric ecosystem of the institution. The Governing body monitors the optimal utilisation of the funds for the smooth functioning of the institution. The administrative staff in consultation with the finance committee is responsible for the utilisation of funds. The finance committee comprises the Management member, Principal, senior staff of the college, administrative staff and the University nominee. The Finance committee meetings are conducted twice a year. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes and centers. Department wise budgets for equipment, instruments, consumables are prepared by the head of the departments and submitted to the principal at the beginning of the academic year, or as and when required. The budget for student activities, remuneration of visiting faculty, and an honorarium of Guest for Expert Lecture, Seminars, Workshops and Conferences at the department is prepared and approved by Management. All the bills/ invoices/ vouchers and purchase orders of expenses against sanctioned budgets for particular heads are scrutinized by the Planning and Purchase committee, Principal and Heads of Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.bmncollege.com/uploads/pdf/resource-mobilisation-policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Implementation of NEP 2020

The college strategically implemented the National Education Policy (NEP) 2020, forming an institutional NEP cell led by experienced faculty and administrators. Workshops, seminars, and induction programs with experts were organized to gain insights into NEP 2020's impact on higher education. A review of academic programs, curriculum, and assessment methods was conducted to align with the NEP's focus on multidisciplinary learning and skill development. Industry discussions guided curriculum adjustments. Implementation occurred in phases to smoothly incorporate NEP-aligned elements, ensuring a commitment to quality education amid transformative changes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Subject-wise teaching plans are prepared & followed by all the teachers during the semester. The teaching plans outline the

structure and details of every single session including a comprehensive write-up of the step-by-step teaching methods, the estimated duration of each segment of teaching and the materials and resources needed for the session. These are reviewed monthly by the Head of Department. The department planner and academic calendar helps to ensure that the schedule is followed

Student teacher evaluation reforms are in place and are updated based on the feedback received from the students for improving the teaching learning process. Student survey was done during the pandemic to check the effectiveness of online teaching methods and the feedback received was analysed and shared in the staff meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.bmncollege.com/uploads/pdf/Magazine%202023-2024%20Final.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Committees like the Grievance Redressal Cell, Anti-Ragging, Sexual Harassment Prevention Cell, Internal Committee, Women's Cell, and Cell for Prevention of Caste-Based Discrimination have been set up in the college within the guidelines provided by the University/UGC to administer, control, and prevent any inequity or intolerance against any student or staff member. Every committee conducts an induction at the start of the academic year. These committees also conduct guest lectures, and workshops on topics like nutrition counselling, menstrual health, women and law, and cyber security. Committees organize rallies, awareness campaigns, poster displays, etc to promote gender sensitization in the institution. Self-defence training is provided to the students, and they are encouraged to participate in various competitions. Other amenities include the Student's Common Room, locker facility, separate male-female restrooms, sanitary pad vending machines, vaccination drives planned with minimal fees, a first aid kit available in staff rooms, and the counsellor is available to help students deal with personal and academic issues. CCTV surveillance is installed in classrooms, and around the campus for the safety and security of the students. Security does a regular screening of the ID cards at the entry points. Visitors' log entries are maintained thoroughly by security personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Solid waste is segregated as dry, e-waste and wet waste.

The Environment Sensitization Committee, along with NGO's United Way Mumbai and Stree Mukhti Sangathana, organized a plastic awareness and collection drive to sensitize students about the dangers of plastics. Posters have been displayed at strategic points to spread awareness. Successfully collected 268 Kgs of plastic waste which was handed over to the NGO

Celebrated Environment Week from 1st June with Plastic collection handed over to Stree Mukhti Sangathana, 16 Creatives and placards to have sustainable practices, and Videos by students shared on social media handles to spread awareness about the importance of green habits from 1st to 5th June 2023.

organized a webinar on 'An Introduction to Butterflies and Conservation by environmentalist Ms Priyanka Jundhare from the Bombay Natural History Society (CEC) to mark the celebration of World Environment Day. 78 students and 4 staff members attended the webinar. on June 5, 2023

The Department of Computer Applications also has a designated corner for e-waste collection, which is located on the 5th floor and is open 365 days a year for donations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college ensures the holistic development of students by encouraging them to participate in the different initiatives taken by the institute. To name a few, students engage in community outreach programs, skill training workshops like jewellery making, inviting craftsmen to teach students and community ladies about

indigenous traditional crafts, and tribal communities to train them on scientific ways of cooking traditional food. The institute makes collaborative efforts with NGOs to impart vocational skills among women in the community. In regards to linguistic approach, students participate in various literary events to gain insights from such competitions. The department organises field visits to the heritage sites, and interactions with the tribal community to give experiential exposure to the students. Gandhi Jayanti Week celebrations are done by doing movie screenings, taking the Swachhta Pledge, and paying homage to Mahatma Gandhi. World Aids Day is celebrated with the staff and students to create awareness about health care. The co-curricular committee works wholeheartedly to ensure communal festivals and theatrical performances are organised and student enrichment is achieved. Navratri, Christmas, Makar Sankranti, and Holi are a few festive celebrations to name where students and staff come together to enjoy the occasions and continue the communal values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Days of national importance are celebrated by inviting eminent personalities for flag hoisting on important days, to motivate the students and staff by discussing the traits of freedom warriors and emphasizing the obligations of citizens. Human values and ethics have all been added to the college's redesigned curriculum. The college establishes policies that reflect its core values. A code of conduct is prepared for students and staff. To make students aware, the NCC and NSS units showcase a variety of social and national topics.

Students are encouraged to take part in a variety of programs that symbolize culture, traditions, values, obligations, and responsibilities. The college has established a Gandhian studies centre under which several value based guest lectures, events and visits are organized.

To educate students about the various impacts of climate change, the role of Sustainable Development Goals (SDGs), A green club has been

established that holds several 'Think global Act Local' environment based activities. The NSS Unit has been involved in educating the community about the importance of voting as their right and has also helped them apply for a valid voter's card.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college fosters the celebration of events and festivals of national and international significance by ensuring faculty and students' participation. Some departments organize in-house competitions, the library organises book displays marking significant events, students participate in rallies in collaboration with MAVA, workshops are conducted for the students leading to their overall development. NSS volunteers had been selected to participate

in the national parade for Republic Day. Students perform skits on Independence Day. To mark the significance of days like International Yoga Day, National Reading Day, World Earth Day, Constitution Day, World Aids Day, Women's Day, International Human Rights Day, World Cancer Day, and Van Mahostav, the institution organises several workshops, competitions, for the staff and students to create awareness of these events. Certain occasions like National Handloom Day, World Book Day, Poet's Day, World Tourism Day, National Sports Day, Dietetics Day, Breastfeeding Week, and Environment Day were also celebrated to ensure students learn its importance and inculcate these values. The Nutri Carnival was organized to mark the National Nutrition Month celebration. The National Science Day exhibition was held to give experiential learning exposure to the students. The cultural committee organises small functions to celebrate festivals of regional and cultural significance.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.bmncollege.com/uploads/pdf/Best%20Practice%2023-24.pdf>

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Institutional Distinctiveness on the Institutional website

The academic year 2023-24 was a landmark moment with the introduction of the National Education Policy (NEP 2020). Our institution took pride in being the first among SNDT Women's University colleges to adopt and begin teaching under the new education system. In alignment with NEP 2020, we provided a range of innovative learning options, offering students a more flexible and enriched educational experience.

Dedicated to realizing its vision and mission, the institution places a strong emphasis on women's empowerment. We strive to create an exceptional learning environment, enhancing students' domain-specific skills and providing high-quality education. The curriculum is designed to address vital topics such as gender equality, environmental sustainability, human values, and professional ethics, ensuring a comprehensive, values-based education. We also provide self-defense training and regularly conduct awareness campaigns on crucial subjects like human rights, women's rights, and cybersecurity, with a special focus on female students' safety.

In addition, the institution fosters innovation and entrepreneurship by offering the necessary resources, guidance, and support for research, publications, and participation in competitions. Workshops on critical thinking and entrepreneurship blend academic and practical components, encouraging students to explore career opportunities, develop new products, and nurture an entrepreneurial mindset.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum aligns with the institute's vision and mission to engage with the community, focusing on industry relevance, global perspectives, entrepreneurship, and research. Designed in line with the National Education Policy (2020), it includes multiple entry and exit options to foster flexibility. This curriculum equips students with knowledge, skills, and competencies, ensuring academic rigor, social responsibility, and cultural sensitivity. Through specialized courses in Food Science, Human Development, Textile Science, and Hospitality Management and Computer Applications, students gain professional expertise. Further, advanced programs in Clinical Nutrition, Computer Science, Sports Science and Early Childhood Education bolster their skills.

Curriculum approvals follow a structured process, moving from Boards of Studies to the Academic Council. Each department develops an academic calendar and detailed teaching plans, with monthly reviews by department heads. Feedback from students, alumni, industry, and parents informs periodic syllabus revisions to stay attuned to national and global needs. Choice-Based Credit courses, short-term programs, and value-added courses enhance students' problem-solving, technical, and creative skills. Community outreach, women's empowerment, environmental awareness, and professional growth activities further cultivate responsible graduates. Regular seminars, workshops, and mentoring sessions support holistic development and personal guidance for students.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

88

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Programs across all departments incorporate Professional Ethics, Gender, Human Values, Environmental Sustainability, and broader social concerns through value-added and Choice-Based Credit System (CBCS) courses. The course "An Introduction to Women's Issues" (offered in Semesters II and IV) addresses significant gender topics, introducing students to foundational gender concepts, measures for women's empowerment, and discussions on women's well-being in society. Students also examine sensitive issues such as violence against women and women's fundamental rights.

College offers Environmental Studies paper as per UGC mandate. The Universal Human Values course, inspired by Gandhian principles, integrates topics like Peace, Tolerance, Non-Violence, and Ethics, fostering a culture of value-based education. Research proposals undergo approval by the Institutional Ethics Committee to uphold academic integrity, avoiding plagiarism, while ethics specific to each discipline are emphasized throughout programs. Furthermore, activities focusing on confidence building, teamwork, emotional stability, professional grooming, and communication skills are embedded across courses, preparing students with essential competencies for successful placements.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**18**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**756**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**292**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.bmncollege.com/uploads/pdf/Curriculum%20Feedback%20Analysis%20-%202023-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.bmncollege.com/uploads/pdf/Curriculum%20Feedback%20Analysis%20-%202023-24.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

883

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

208

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment of Learning Levels and Special Programmes for Slow and Advanced Learners : The institution employs a structured process to identify and support both slow and advanced learners. A baseline online MCQ assessment is conducted at the beginning of each course to categorize students based on their performance. Additionally, unit test scores are analyzed for a second-level assessment.

Support for Slow Learners: To bridge the gap between slow and advanced learners, targeted interventions are implemented. Slow learners receive one-on-one mentoring, remedial classes, bridge courses, and simplified assignment topics. Faculty members provide personal guidance and encourage open discussions to address individual challenges. Peer-to-peer learning and group study systems are promoted to foster collaborative improvement. Extra reference materials are made available to boost their confidence and academic performance, helping reduce the dropout rate.

Support for Advanced Learners: Advanced learners are encouraged to excel through participation in research competitions, extracurricular activities, and cultural events. They receive additional resources, guidance, and are motivated to enroll in SWAYAM or value-added courses. Academic achievers are recognized with medals during the degree award ceremony, celebrating their accomplishments and inspiring peers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/06/2023	883	31

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Faculty members at BMN College adopt diverse teaching-learning methods to enhance student engagement and learning outcomes. These include traditional and innovative approaches such as lecture method, interactive method, project-based learning, and computer-assisted learning. Lessons are often delivered using PowerPoint presentations, oral discussions, and illustrative examples to make learning effective and engaging.

Experiential Learning: The departments implement experiential learning practices through field visits, industrial tours, and hands-on projects. These activities aim to enhance creativity and cognitive skills while providing real-world learning experiences. Application-based assignments and projects further support this approach.

Participative Learning: Students are encouraged to engage in activities such as seminars, group discussions, and skill-based add-on courses. Annual cultural programs, technical projects, and management skill activities provide platforms for creativity and collaborative learning.

Problem-Solving Methods: Departments focus on developing students' problem-solving skills through expert lectures, case studies, quizzes, and class presentations. Activities such as mini-project development and regular assignments foster analytical thinking.

Innovative teaching methods, including workshops, flipped classrooms, roleplay, peer learning, MOOCs, and real-time case studies, complement traditional approaches, ensuring a holistic and student-centered learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At BMN College, the integration of ICT-enabled tools alongside traditional classroom methods enhances the teaching-learning process. ICT tools empower both teachers and learners, providing opportunities for personalized learning, improved engagement, and efficient student performance management.

All classrooms are equipped with smart classroom facilities, including projectors and internet-enabled Wi-Fi on every floor, facilitating innovative pedagogies. Tools such as Google Classroom, Google Drive, and E-next are extensively used for sharing resources and assignments, while platforms like Google Forms, Kahoot, Socrative, and Mentimeter aid in conducting short tests and quizzes. Faculty utilize video content, MOOC courses, PowerPoint presentations, Google Slides, Canva, Jamboard, Screencast-O-Matic, and YouTube videos to support lectures.

For online teaching, webinars, and guest lectures, platforms like Zoom, Google Meet, and Microsoft Teams are utilized. Faculty and students are encouraged to use SWAYAM, Shodhganga, and Spoken Tutorials to enhance their learning. The college subscribes to UGC-INFLIBNET e-resources, ensuring access to online databases. Statistical tools like SPSS are available for data analysis to support research activities by students, faculty, and scholars, reinforcing a robust ICT-driven academic ecosystem.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.bmncollege.com/uploads/pdf/ICT%20tools%20used%20by%20faculties.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution meticulously prepares an Academic Calendar every year prior to the commencement of the academic session, following recommendations from the IQAC and the affiliating University. This calendar outlines the opening and closing dates, available teaching days for each semester, term-end examination schedules, and vacation periods, including Ganesh Festival, Diwali, Christmas, and the Summer break. The draft Academic Calendar is shared with major institutional committees to incorporate planned events, ensuring coordination and avoiding scheduling overlaps. Once finalized, the Academic Calendar is made accessible on the college website for stakeholders.

Additionally, every faculty member develops a comprehensive Teaching Plan for each semester, covering both Theory and Practical subjects. These plans specify the topics to be covered, the schedule for their delivery, and the corresponding teaching methods and ICT tools to be employed. Teaching Plans are submitted to the respective Head of Department (HOD), who monitors and evaluates the progress of syllabus completion against the planned schedule. This systematic approach ensures effective time management and accountability in academic delivery.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

15

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

12

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System (EMS) at BMN College has been enhanced through IT integration and procedural reforms. Student evaluation includes Continuous Internal Assessments (CIA) and End Semester Examinations (ESE). Continuous Assessments, such as internal exams, seminars, viva-voce, and online tests using Socrative, Google Forms, and Edmodo, facilitate systematic progress tracking and improved performance.

End Semester Examinations are scheduled with adequate preparation time, and course outcome-based questions are integrated into the First Internal Assessment and ESE to promote outcome-based education. Exam results are promptly generated and published on the college website alongside exam-related notices and timetables. Through the institution's tie-up with MKCL, Hall Tickets, Semester-wise Results, Passing Certificates, and Transfer Certificates are efficiently generated.

To promote sustainability, faculty were trained to print two question papers on a single page. Vigilance squad guidelines were established for the secure conduct of examinations, and a

confidential reporting format was devised for the squad members. The Principal, as Chief Controller of Exams, ensured confidentiality in squad appointments.

An exam audit on 7th February 2024 recommended forming an Exam Board, implementing answer paper showing, defining NEP course codes, and maintaining ABC-ID data with the exam unit, further strengthening the EMS at BMN College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has established Program Outcomes (POs) and Course Outcomes (COs) for all its programs, aligning with quality initiatives and promoting outcome-based education. These objectives and outcomes are developed through in-depth discussions among departmental faculty and are subsequently approved by the Board of Studies. During the course design phase, feedback from experts, alumni, and students is incorporated to refine the outcomes. Collaboration among the principal, department heads, and staff ensures alignment with regulatory requirements.

The assessment framework, which includes internal and external examinations, is structured to evaluate course outcomes comprehensively, covering the prescribed syllabus and required competencies. These outcomes are embedded within the official curriculum and made accessible on the college website for the benefit of stakeholders, including faculty and students. Communication of these outcomes is further facilitated through the college website, induction programs, and mentor-mentee interactions.

Each Program Outcome and Course Outcome is designed to nurture personal, professional, social, and cultural competencies in

students, preparing them to contribute meaningfully to society and excel in their chosen fields.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The program curriculum is structured with core and elective courses, aligning with the institution's vision, mission, program educational objectives (PEOs), program outcomes (POs), and program-specific outcomes (PSOs). Course outcomes (COs) are mapped based on their relevance to the POs and PSOs.

The attainment of POs, PSOs, and COs is evaluated at the college level using a combination of direct and indirect methods. The institution has developed a grid to assess how effectively newly designed courses contribute to achieving program outcomes.

Direct Method: The COs, POs, and PSOs are analyzed for various courses, followed by calculations to determine the extent of their achievement. Marks of TY students after semesters 5 and 6 are computed, with scores exceeding 55% in individual courses indicating the fulfillment of COs. Similarly, achieving over 55% in specialized courses across semesters 5 and 6 demonstrates the accomplishment of POs. Notably, 70% of students scored above 55% in these semesters. Additional methods include direct assessments of student learning, assignments, skills, and practical demonstrations.

Indirect Method: Feedback is collected from students and alumni to evaluate the attainment of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****252**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://www.bmncollege.com/uploads/pdf/Student%20Satisfaction%20Survey%20\(2023-24\)%20\(Responses\).pdf](https://www.bmncollege.com/uploads/pdf/Student%20Satisfaction%20Survey%20(2023-24)%20(Responses).pdf)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Primarily an undergraduate institution, the college received UGC funding in 2020 to establish a Research Capacity Building Center, designed to strengthen research skills. Guided by a comprehensive research policy, the center includes a dedicated Critical Thinking Lab on campus, offering specialized courses that incorporate research-focused components to enhance students' analytical and critical thinking abilities. This initiative reflects the institution's commitment to academic excellence and equips students to tackle future challenges in their fields.

The institution provides a robust infrastructure to nurture a thriving research culture on campus. This includes access to drillbit facilities for experimental research and data collection, SPSS software for data analysis and statistical modeling, and extensive e-resources repositories offering

academic literature and research materials. Additionally, the institution boasts state-of-the-art lab facilities equipped with modern technology to support various research projects. Collaborations with industry stakeholders enrich research opportunities, providing students with real-world insights. Furthermore, financial aid and seed money are allocated for students and faculty to excel in their research pursuits, contributing to the advancement of knowledge and the promotion of a vibrant research culture on campus.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.bmncollege.com/uploads/pdf/research-policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

50000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****610000**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**8**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**1**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.bmncollege.com/quotations-for-rusa
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution is dedicated to fostering a research-driven environment for both students and faculty, embedding research-oriented courses into the undergraduate and postgraduate curricula. Faculty members are encouraged to undertake minor and major research projects, and faculty peer discussions are actively promoted to enhance the quality of research publications. This initiative supports the institution's goal of cultivating a strong research ethos.

Students and faculty are motivated to publish in esteemed national and international journals. The Research Capacity Building Centre publishes IDEAS, a peer-reviewed multidisciplinary journal inviting submissions from students, faculty, and scholars worldwide. An "Earn while you Learn" initiative enables students interested in entrepreneurship and incubation to market their products on campus during intercollegiate fests (Aakansha) and exclusive exhibitions (Vastrakala).

Community outreach is strengthened through collaborations with organizations like Vision Rescue and the International Training Center for Food Safety & Applied Nutrition (ITCFSAN), with initiatives focused on textile and food products for skill development. Practical entrepreneurship is encouraged, with students creating and valuing products in courses like Entrepreneurship in Human Development and events like Balmela. The institution also organizes research presentations at conferences on Indian Knowledge Systems and research competitions (IDEAS 2024), promoting a competitive spirit in research among students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://www.bmncollege.com/research#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2,00,000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute's extension activities not only foster students' holistic development but also have a profound impact on the surrounding community. Through voluntary participation in community-based programs, students actively engage with local residents, contributing to sustained community development.

Collaborating with organizations like MUSE Foundation, United Way, Vision Rescue Foundation and Aseema Foundation, NSS units organize diverse activities such as career and voter awareness sessions, as well as skill development workshops in arts and crafts. These initiatives not only benefit the students but also

empower community members with valuable knowledge and skills to support and help them to enhance their income.

Initiatives like Maasika Mahotsav and the "Why Loiter" campaign have played a crucial role in breaking taboos and promoting menstrual health awareness among local women. Additionally, offline signature campaigns for lake conservation and drives for public health issues like hepatitis B vaccination and blood donation have garnered community support and participation. Moreover, street plays on various social themes serve as effective mediums for spreading awareness not only among students but also within the wider community. Overall, these extension activities create a ripple effect, positively impacting both students and the community, fostering mutual learning and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**1318**

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****121**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**19**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has 28 classrooms, including 20 technology-enabled smart classrooms, dedicated learning and activity spaces,

a tutorial area, and an Experimental Nursery. Laboratories support diverse fields such as Biology, Chemistry, Food Science and Nutrition, Textile Science, Apparel Design, and Hospitality, with specialized teaching, learning, and research facilities.

The well-equipped infrastructure includes a Conference Room, Air-Conditioned Auditorium, Student Common Room, Counselling and Career Guidance Cell ("Mind Space"), Exam Cell, Critical Thinking Laboratory, IQAC Cell, and an Employment, Entrepreneurship, and Career Hub (EECH).

Additional resources include a Language Lab for English fluency, a comprehensive Library with a Reading Hall, four internet-enabled computers, Wi-Fi, a Gandhian Studies Centre, and an Audio-Visual Recording Studio for MOOC development and e-content creation. Five Computer Labs provide internet, printing, an interactive panel, three iPads for ICT teaching, and two stand-alone screens.

The Textile Department's center for traditional Indian textiles and embroidery showcases displays and provides students with skill training opportunities. Wi-Fi connectivity is available campus-wide for educational purposes.

LABORATORIES/ SPECIALIZED FACILITIES FOR TEACHING. TOTAL LABS:21

Departments

No. of Laboratories

Biology Laboratory

1

Chemistry Laboratories

2

Food Science and Nutrition Labs

3

Textile Science and Apparel Design

6 (Apparel Design Laboratory-3, Wet Processing Laboratory (dry and wet area)-1, Fabric Manufacture Laboratory-1, Physical

Testing Laboratory-1)**Computer Software Laboratories**

5

Internet Corner

1

Hardware Laboratory

1

Prangan Nursery School Experimental Lab of HD Dept.

1

Hospitality Management Labs

1 Restaurant Set up

1 Housekeeping Lab

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/unique-feature

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

In addition to core courses and continuous evaluations, the institution integrates sports and extracurricular activities as essential elements. The campus features an Air-Conditioned College Hall (established in 2001, 5000 sq. ft., seating 450), an Air-Conditioned Basement Auditorium (established in 2001, 3450 sq. ft., seating 282), and a 9th Floor Air-Conditioned Activity Space (880 sq. ft.) for annual functions and cultural events.

A Memorandum of Understanding (MoU) with Amulakh Amichand School provides access to their adjacent sports field, and the GSB Seva Mandal Sports Club and MMP Shah college facilities support student activities such as self-defense training and sports

events. An on-campus Sports Zone is designated for games like chess and carrom, and 1296 sq. ft. Gymnasium supports physical fitness. Qualified coaches organize college teams for intercollegiate events, and the institution hosts competitions, recognizing winners for their achievements. Outdoor sports like badminton, volleyball, throw ball, cricket, kabaddi, and kho-kho are actively played.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/unique-feature

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

26,48,278

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Implemented in 2019, Slim 21 is a fully automated, integrated library management system handling acquisitions, circulation, and reporting. In 2023, the system was upgraded to cloud-based infrastructure with iSLIM, enhancing accessibility and functionality.

Library membership is now automated and accessible remotely via a link on the institution's website. The Web OPAC, accessible through the library webpage, allows users to browse a comprehensive catalog of resources, including books, journals, e-books, lectures, PDFs, PPTs, and past question papers. Additionally, the system enables detailed reporting, creating bibliographic lists by year, subject, or program, and generating various acquisition and circulation reports.

All library materials and membership cards are barcoded, with footfall tracked daily. A scanner is available for users to scan barcoded and QR-coded cards. The software supports sending reminders, generating no-due certificates, barcode and spine label printing, and automating overdue notices.

The Serials Control system efficiently manages periodicals, magazines, subscriptions, e-databases, e-journals, and bound volumes, streamlining both traditional and digital resource subscriptions. This upgraded system enhances library services, providing users with seamless access and comprehensive management of resources.

Annual stock taking is also done using a barcoded scanner for ease of stock taking

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.69

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

139

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution regularly upgrades its ICT infrastructure to align with industry and regulatory standards, procuring relevant software and hardware to enhance teaching, learning, and networking capabilities. The formal IT policy, approved by the Academic Council and Governing Body, addresses Wi-Fi access, cybersecurity, and mandates regular updates. This policy ensures the authenticity of software installations, as well as responsible maintenance and timely renewals.

All departments, staff rooms, principal and vice principal offices, administrative offices, conference rooms, smart classrooms, computer labs, auditoriums, and the library have internet access, with dedicated Wi-Fi available on each floor. Faculty and staff can utilize internet resources for official tasks, while students have access for academic use. Wireless networking is available campus-wide, allowing users to connect with portable devices wherever coverage exists, with a network switch and hub on each floor ensuring seamless Wi-Fi availability.

Only individuals affiliated with the college are authorized to use campus Wi-Fi, with passwords provided by the college's hardware engineers. The institution allocates 5% of its annual budget to IT facilities upgrades.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/uploads/pdf/IT-policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
191	880

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content

A. All four of the above

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
81,02,765	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
<p>The institution maintains a clear policy and structured system for the upkeep and utilization of all physical and academic facilities to ensure maximum use, safety, accident prevention, and timely upgrading, repairs, and replacements.</p> <p>Departments perform daily maintenance of physical, academic, and support facilities with support from internal staff. Equipment and machinery are kept in optimal working condition, with standard procedures in place for repairs. A designated supervisor oversees housekeeping and facility upkeep.</p> <p>A timetable within the College ERP system maximizes classroom and lab usage, and standard operating procedures are followed for managing committees, equipment, and instruments. Facilities for specially challenged students, including ramps and accessible restrooms, are in place. The library, examination center, College</p>	

Hall, Prangan Nursery, Activity Hall, canteen, sanitary napkin vending machines, first aid kits, and fire extinguishers are regularly maintained. Outdated equipment and chemicals are discarded, and CCTV cameras ensure campus security.

The institution employs a Campus Manager, security personnel, two full-time hardware engineers, a canteen manager, four fire marshals, and a maintenance team of technicians, electricians, masons, plumbers, carpenters, and a painter. A Maintenance Complaint Muster is managed by the Grievance Redressal Cell, while ICT facilities are supported by the Computer Centre staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

58

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

142

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to Institutional website</td><td>chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bmncollege.com/uploads/pdf/Magazine%202023-2024%20Final.pdf</td></tr> <tr> <td>Details of capability development and schemes</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bmncollege.com/uploads/pdf/Magazine%202023-2024%20Final.pdf	Details of capability development and schemes	View File	Any additional information	No File Uploaded	
File Description	Documents								
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bmncollege.com/uploads/pdf/Magazine%202023-2024%20Final.pdf								
Details of capability development and schemes	View File								
Any additional information	No File Uploaded								
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year									
201									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

87

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

47

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

30

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

A core committee is nominated by teaching faculties for academic and administrative bodies/committees of the institute for efficient running of Cultural Committee, Sports Committee, IQAC, CDC, Library, Internal Complaints, Canteen, and NSS advisory group to name a few. Elected students of various committees attended meetings and proposed suggestions to improve governance and quality.

Student body plays an important role in organising, planning, and carrying out various student-focused activities. They serve as a point of contact for the principal and serve as a bridge for communication between students and instructors to share, debate, and, if necessary, solve problems.

Student body volunteers and event coordinators work on cultural competitions at all levels, from planning to execution, including:

- Deciding and finalising theme, events, timetables, tactics for publicity sponsorship and registration of the event.
- Creating eye-catching posters, pamphlets, videos, reels and 'Hashtags'.

- Events are promoted in various universities, colleges and institutes by sending out invites, posters, and registration forms by offline medium as well as social media platforms.
- Finding sponsors for promoting their brand on a platform.
- Approached and invited renowned personalities from various fields as chief guests and guest of honour for various events.
- Assisting in college's branding for growth and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/home#

5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Dr. BMN College provides an interface for establishing a link

between the alumni, staff, and students of the institution. Our alumni hold diverse positions across the globe, excelling in various fields. The association contributes to students' and the institution's development, offering financial aid, academic

planning, placement assistance, career and technological guidance. Many alumni actively participate in the college's statutory bodies like IQAC, CDC, and Board of Studies, sharing insights into abilities, current technology, business trends, and corporate cultures. Alumni often serve as subject experts, contributing to guest lectures, project evaluations, and mock interviews. They play a pivotal role in informing the faculty and placement officers about job opportunities, facilitating career guidance. They inspire students by sharing their knowledge and experiences across domains.

Our alumni visit the campus, recruiting for their companies, advocating for campus placements, and providing internship opportunities in different industries. They also support students facing financial challenges and sponsor intercollegiate festivals. The alumni make a significant and constructive impact on the institution's overall growth through their generous contributions and involvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our college Vision statement is the "Empowerment of Women through Quality in Education" and the mission is "To impart transformational & accessible education that intellectually stimulates and academically inspires women from all sections of society to gain personal strength, build self-reliance, digital competence, & enhance entrepreneurial skills to achieve optimum

empowerment."

Our Management aims to offer accessible education to female students through its governance policies, showcasing visionary leadership. The principal strives to foster a wholesome learning atmosphere by engaging all stakeholders in participatory administrative practices, promoting transformational and values-driven teaching. Additionally, the college adopts a bottom-up approach, where faculty members actively contribute to decision-making across various statutory bodies like the Governing Council, Academic Council, College Development Committee, Board of Studies, IQAC, and committees such as Examination, Admission, and Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

All stakeholders actively engage in the institution's administrative processes, which follow democratic and participatory principles. The Principal holds decision-making authority during weekly Management meetings, while the Vice-principals and the Governing Council convene monthly. In group decision-making, the Vice-principal, Controller of Examination, department heads, course coordinators, and faculty all contribute. Tasks and responsibilities are distributed fairly to promote equal involvement.

Case Study:

Stakeholders from various levels participate in statutory and college-level committees to ensure effective administrative and academic operations. The Academic Council includes university representatives, senior academics, and two members from each department. Similarly, the Board of Studies involves all department members as mandated, inviting them to partake in decision-making. Other committees like the CDC, IQAC, and Library committee incorporate non-teaching staff and students, ensuring everyone contributes to decision-making and implementation. For instance, students provided valuable suggestions for enhancing

library services during lockdowns, and in IQAC meetings, they contributed ideas for boosting participation in extracurricular activities for holistic development. Non-teaching staff representatives are involved in the finance committee's processes for budget planning and audits.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.bmncollege.com/home#

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The primary focus of our perspective plan centered on automation of functions and processes with the help of an ERP solution, allowing the institute to concentrate more on learning and teaching. A grant received from RUSA was utilized to implement the College Automation process. Faculty members actively participated in planning the ERP requirements, and quotations were solicited from vendors via the e-tendering process on the RUSA portal. Following vendor selection, regular meetings were held to define the project's requirements and scope, with project timelines established and Teams formed for individual system modules, comprising an In-charge and team members. Continuous feedback and inputs were gathered from all institution members to ensure comprehensive consideration of details. Additionally, staff underwent user training sessions. The ERP College Automation system has significantly improved data collection, management, access, and analysis across the institution, facilitating the generation of diverse reports related to various departments and tracking all activities. With streamlined internal processes and accurate institutional reports available, educators can make well-informed decisions, ultimately enhancing institutional efficiency.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/quotations-for-rusa
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institutional organogram depicts the hierarchical establishment, starting from the top management (Seva Mandal Education Society) to all the stakeholders at each level, clearly demarking the Authorities and duties/ responsibilities for both Academics & Administration sections.

The SMES Management and the Principal form the nucleus of the administration. They are responsible for the proper management of the affairs of the college, exercise all such powers, and discharge all such functions as may be necessary for the purpose. The institution believes in promoting a culture of delegation of powers through strategic policies. The Principal heads all the statutory bodies at the institution such as Academic Council, Finance Committee, IQAC and College Development Committee.

The Principal also looks into the standardization of curricula, assess teaching methods, monitor student progress and achievement, encourage parent involvement, revise policies and procedures, administer the budget, hire and evaluate staff and oversee facilities with the help of the 2 Vice Principals, HODs, Administrative heads, teaching & non-teaching staff, who are delegated with roles and responsibilities to facilitate the smooth functioning of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.bmncollege.com/organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>Various sessions like Yoga & Fitness to address stress related issues are organised for both staff and non-teaching staff to promote overall wellness. Management also provides Education Loan for the non-teaching staff of the college. As a mark of appreciation, teaching and non-teaching staff are felicitated for their dedicated service on completion of 10, 20, 25 and 30 years of service on Teachers' day and Foundation day of the college. Teachers are also felicitated for their International Paper Presentations. For self-financing courses, management instituted schemes of seed money for minor research projects. Various sessions on topics such as ICT, Teachers Training on Consultancy, Demonstration of Drillbit anti-plagiarism software and Research & Collaborations - Art of drafting proposals were also organised to facilitate capacity building of the teaching staff and help them in their career progression. Staff are sanctioned Duty leaves and financial aid is provided for attending training programs/ FDPs outside the campus when required.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**14**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**11**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**31**

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

All audit processes for the financial year ending March 31, 2024,

have been successfully concluded. Internal audits occur continuously throughout the year, while external audits take place once annually, ensuring transparency and accountability in financial statements. The internal financial audit, overseen by qualified Chartered Accountant Mr. Shashikant Rajpura at the institutional level, follows specific procedures:

- Authorization and quotation processes for fixed asset and material purchases.
- Regular preparation and scrutiny of bank reconciliation statements.
- Periodic reconciliation of fees receivable and received.
- Verification of the investment register.
- Scrutiny of expenses, quotation verification, purchase authorization, and review of TDS and EPF.
- Calculation of depreciation on fixed assets.

External audits for government funds and grants follow this procedure:

- Accounts for government/RUSA/UGC grants and funds are submitted to an external Chartered Accountant as per the agency's timeframes.
- After addressing clarifications and corrections, final accounts are settled.
- The auditor issues an audit report with a utilization certificate and ratified accounts, which are submitted to the relevant authorities.
- During annual audits by the Joint Director of Higher Education, all financial documents related to the college's aided section funds are verified.

Other audit reports are submitted to RUSA and UGC in accordance with statutory requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Rs. 83,02,744/-

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has the Resource Mobilisation Policy to achieve resource mobilization and optimum utilisation of funds for the promotion of learner centric ecosystem of the institution. The Governing body monitors the optimal utilisation of the funds for the smooth functioning of the institution. The administrative staff in consultation with the finance committee is responsible for the utilisation of funds. The finance committee comprises the Management member, Principal, senior staff of the college, administrative staff and the University nominee. The Finance committee meetings are conducted twice a year. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes and centers. Department wise budgets for equipment, instruments, consumables are prepared by the head of the departments and submitted to the principal at the beginning of the academic year, or as and when required. The budget for student activities, remuneration of visiting faculty, and an honorarium of Guest for Expert Lecture, Seminars, Workshops and Conferences at the department is prepared and approved by Management. All the bills/ invoices/ vouchers and purchase orders of expenses against sanctioned budgets for particular heads are scrutinized by the Planning and Purchase committee, Principal and Heads of Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.bmncollege.com/uploads/pdf/resource-mobilisation-policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Implementation of NEP 2020

The college strategically implemented the National Education Policy (NEP) 2020, forming an institutional NEP cell led by experienced faculty and administrators. Workshops, seminars, and induction programs with experts were organized to gain insights into NEP 2020's impact on higher education. A review of academic programs, curriculum, and assessment methods was conducted to align with the NEP's focus on multidisciplinary learning and skill development. Industry discussions guided curriculum adjustments. Implementation occurred in phases to smoothly incorporate NEP-aligned elements, ensuring a commitment to quality education amid transformative changes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Subject-wise teaching plans are prepared & followed by all the

teachers during the semester. The teaching plans outline the structure and details of every single session including a comprehensive write-up of the step-by-step teaching methods, the estimated duration of each segment of teaching and the materials and resources needed for the session. These are reviewed monthly by the Head of Department. The department planner and academic calendar helps to ensure that the schedule is followed

Student teacher evaluation reforms are in place and are updated based on the feedback received from the students for improving the teaching learning process. Student survey was done during the pandemic to check the effectiveness of online teaching methods and the feedback received was analysed and shared in the staff meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.bmncollege.com/uploads/pdf/Magazine%202023-2024%20Final.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Committees like the Grievance Redressal Cell, Anti-Ragging, Sexual Harassment Prevention Cell, Internal Committee, Women's Cell, and Cell for Prevention of Caste-Based Discrimination have been set up in the college within the guidelines provided by the University/UGC to administer, control, and prevent any inequity or intolerance against any student or staff member. Every committee conducts an induction at the start of the academic year. These committees also conduct guest lectures, and workshops on topics like nutrition counselling, menstrual health, women and law, and cyber security, Committees organize rallies, awareness campaigns, poster displays, etc to promote gender sensitization in the institution. Self-defence training is provided to the students, and they are encouraged to participate in various competitions. Other amenities include the Student's Common Room, locker facility, separate male-female restrooms, sanitary pad vending machines, vaccination drives planned with minimal fees, a first aid kit available in staff rooms, and the counsellor is available to help students deal with personal and academic issues. CCTV surveillance is installed in classrooms, and around the campus for the safety and security of the students. Security does a regular screening of the ID cards at the entry points. Visitors' log entries are maintained thoroughly by security personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
---	------------------------------

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Solid waste is segregated as dry, e-waste and wet waste.

The Environment Sensitization Committee, along with NGO's United Way Mumbai and Stree Mukhti Sangathana, organized a plastic awareness and collection drive to sensitize students about the dangers of plastics. Posters have been displayed at strategic points to spread awareness. Successfully collected 268 Kgs of plastic waste which was handed over to the NGO

Celebrated Environment Week from 1st June with Plastic collection handed over to Stree Mukhti Sangathana, 16 Creatives and placards to have sustainable practices, and Videos by students shared on social media handles to spread awareness about the importance of green habits from 1st to 5th June 2023.

organized a webinar on 'An Introduction to Butterflies and Conservation by environmentalist Ms Priyanka Jundhare from the Bombay Natural History Society (CEC) to mark the celebration of World Environment Day. 78 students and 4 staff members attended the webinar. on June 5, 2023

The Department of Computer Applications also has a designated corner for e-waste collection, which is located on the 5th floor and is open 365 days a year for donations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	D. Any 1 of the above
---	-----------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	D. Any 1of the above
--	----------------------

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college ensures the holistic development of students by encouraging them to participate in the different initiatives taken by the institute. To name a few, students engage in community outreach programs, skill training workshops like jewellery making, inviting craftsmen to teach students and community ladies about indigenous traditional crafts, and tribal communities to train them on scientific ways of cooking traditional food. The institute makes collaborative efforts with NGOs to impart vocational skills among women in the community. In regards to linguistic approach, students participate in various literary events to gain insights from such competitions. The department organises field visits to the heritage sites, and interactions with the tribal community to give experiential exposure to the students. Gandhi Jayanti Week celebrations are done by doing movie screenings, taking the Swachhta Pledge, and paying homage to Mahatma Gandhi. World Aids Day is celebrated with the staff and students to create awareness about health care. The co-curricular committee works wholeheartedly to ensure communal festivals and theatrical performances are organised and student enrichment is achieved. Navratri, Christmas, Makar Sankranti, and Holi are a few festive celebrations to name where students and staff come together to enjoy the occasions and continue the communal values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>Days of national importance are celebrated by inviting eminent personalities for flag hoisting on important days, to motivate the students and staff by discussing the traits of freedom warriors and emphasizing the obligations of citizens. Human values and ethics have all been added to the college's redesigned curriculum. The college establishes policies that reflect its core values. A code of conduct is prepared for students and staff. To make students aware, the NCC and NSS units showcase a variety of social and national topics.</p> <p>Students are encouraged to take part in a variety of programs that symbolize culture, traditions, values, obligations, and responsibilities. The college has established a Gandhian studies centre under which several value based guest lectures, events and visits are organized.</p> <p>To educate students about the various impacts of climate change, the role of Sustainable Development Goals (SDGs), A green club has been established that holds several 'Think global Act Local' environment based activities. The NSS Unit has been involved in educating the community about the importance of voting as their right and has also helped them apply for a valid voter's card.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on</p>	<p>A. All of the above</p>

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college fosters the celebration of events and festivals of national and international significance by ensuring faculty and students' participation. Some departments organize in-house competitions, the library organises book displays marking significant events, students participate in rallies in collaboration with MAVA, workshops are conducted for the students leading to their overall development. NSS volunteers had been selected to participate in the national parade for Republic Day. Students perform skits on Independence Day. To mark the significance of days like International Yoga Day, National Reading Day, World Earth Day, Constitution Day, World Aids Day, Women's Day, International Human Rights Day, World Cancer Day, and Van Mahostav, the institution organises several workshops, competitions, for the staff and students to create awareness of these events. Certain occasions like National Handloom Day, World Book Day, Poet's Day, World Tourism Day, National Sports Day, Dietetics Day, Breastfeeding Week, and Environment Day were also celebrated to ensure students learn its importance and inculcate these values. The Nutri Carnival was organized to mark the National Nutrition Month celebration. The National Science Day exhibition was held to give experiential learning exposure to the students. The cultural committee organises small functions to celebrate festivals of regional and cultural significance.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.bmncollege.com/uploads/pdf/Best%20Practice%2023-24.pdf>

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Institutional Distinctiveness on the Institutional website

The academic year 2023-24 was a landmark moment with the introduction of the National Education Policy (NEP 2020). Our institution took pride in being the first among SNDT Women's University colleges to adopt and begin teaching under the new education system. In alignment with NEP 2020, we provided a range of innovative learning options, offering students a more flexible and enriched educational experience.

Dedicated to realizing its vision and mission, the institution places a strong emphasis on women's empowerment. We strive to create an exceptional learning environment, enhancing students'

domain-specific skills and providing high-quality education. The curriculum is designed to address vital topics such as gender equality, environmental sustainability, human values, and professional ethics, ensuring a comprehensive, values-based education. We also provide self-defense training and regularly conduct awareness campaigns on crucial subjects like human rights, women's rights, and cybersecurity, with a special focus on female students' safety.

In addition, the institution fosters innovation and entrepreneurship by offering the necessary resources, guidance, and support for research, publications, and participation in competitions. Workshops on critical thinking and entrepreneurship blend academic and practical components, encouraging students to explore career opportunities, develop new products, and nurture an entrepreneurial mindset.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Introducing new pedagogies for teaching, learning and assessment for leveraging technology through blended learning, incorporating active learning strategies like project-based or problem-based learning, and emphasizing student-centered approaches .
- To have divyangjan friendly washroom facilities for ensuring accessibility and inclusivity for people with disabilities.
- Introducing online courses through SWAYAM into the curriculum to provide a flexible, accessible, and diverse learning platform for students, enhancing the traditional classroom experience. Integrating these courses into the curriculum will promote self-paced learning, foster digital literacy, and provide exposure to expert faculty and industry-relevant skills..
- Organizing a hackathon for students for an immersive, hands-

on learning experience that fosters creativity, problem-solving, and collaboration. Hackathons challenge participants to develop innovative solutions to real-world problems within a set timeframe, often encouraging teamwork, interdisciplinary thinking, and the application of technical skills. By providing a competitive yet supportive environment, hackathons can stimulate students' critical thinking, coding, and design skills while exposing them to industry-relevant challenges.

- Conducting safety, energy audits, and carbon sequestration initiatives as part of green initiatives toward sustainability and environmental responsibility.